

LISA EICHHORN

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EDUCATION

Duke University School of Law, J.D., with high honors, May 1990. Graduated in top fifteen percent of class. Style Editor, *LAW & CONTEMPORARY PROBLEMS*, 1989-90; staff editor, 1988-89. James A. Bell (merit) Scholarship recipient.

Princeton University, A.B., cum laude, in English, June 1987.

EMPLOYMENT

Professor, **University of South Carolina School of Law**, May 2005-present; Associate Professor, August 2000-July 2005. Teach Civil Procedure and Advanced Legal Writing; direct Legal Writing Program; serve on University Committee on Tenure & Promotion and Law School Executive Committee; have served on University Faculty Senate, Law School Curriculum Committee (Chair, 2004-05), Law School Dean Search Committee (2003), and Faculty Selection Committee; act as advisor to law review.

Visiting Assistant Professor, **University of Denver College of Law**. Taught two-semester Civil Procedure course and directed Lawyering Process Program. August 1999-June 2000.

Lecturer, **West Virginia University College of Law**, Morgantown, WV. Taught Civil Procedure and Legal Research & Writing; taught week-long intensive Interviewing & Counseling course as part of WVU's Skills Week program; directed Academic Support Program for at-risk students; served on Admissions, Scholarship, Academic Standards (chair), and Minority Affairs Committees. August 1992-May 1999.

Litigation Associate, **Bingham, Dana & Gould, Boston, MA**. Researched and drafted pleadings, motions, and trial and appellate briefs related to civil litigation matters for 230-attorney firm. October 1990-August 1992. Summer associate, June-August 1989.

Staff Attorney, Housing Unit, **Greater Boston Legal Services**. Worked full-time as participant in pro bono program through Bingham, Dana & Gould. Solely responsible for caseload averaging fifteen active landlord-tenant cases. Conducted weekly workshops for pro se tenants, argued motions, and conducted trials in Boston Housing Court. January-June 1991.

PUBLICATIONS

Law Review Articles

Clarity and the Federal Rules of Civil Procedure: A Lesson from the Style Project, 4 J. A.L.W.D. __ (forthcoming fall 2008).

The Chevron Two-Step and the Toyota Sidestep: Dancing Around the EEOC's "Disability" Regulations Under the ADA, 39 Wake Forest L. Rev. 177 (2004).

Hostile Environments, Title VII, and the ADA: The Limits of the Copy-and-Paste Function, 77 Wash. L. Rev. 575 (2002), reprinted in 19 Civil Rights Litigation and Attorney Fees Annual Handbook 13-1 (Steven Saltzman ed., 2003).

Applying the ADA in Mitigating Measures Cases: A Choice of Statutory Evils, 31 Ariz. St. L.J. 1071 (1999).

Major Litigation Activities Regarding Major Life Activities: The Failure of the "Disability" Definition in the Americans with Disabilities Act of 1990, 77 N.C. L. Rev. 1405 (1999).

The Legal Writing Relay: Preparing Supervising Attorneys to Pick Up the Pedagogical Baton, 5 Legal Writing 143 (1999).

Writing in the Legal Academy: A "Dangerous Supplement"?, 40 Ariz. L. Rev. 105 (1998) (cited in the "Worth Reading" column, Nat'l L.J., Aug. 3, 1998).

Reasonable Accommodations and Awkward Compromises: Issues Concerning Learning Disabled Students and Professional Schools in the Law School Context, 26 J. of L. & Educ. 31 (1997).

Shorter Writings

The Toyota Sidestep Catches On, ABA Administrative and Regulatory Law News (forthcoming summer 2008).

The Role of Legal Writing Faculty in an Integrated Law School Curriculum, in Erasing the Lines: Integrating the Law School Curriculum – Proceedings from the 2001 National Conference of the Association of Legal Writing Directors (West 2002).

PRESENTATIONS

“Co-Dependent No More? When Teaching Becomes Enabling,” presented at the national Biennial Conference of the Legal Writing Institute, Indianapolis, IN. July 17, 2008.

“Brief Writing Workshop,” Office of the South Carolina Attorney General, October 18 & 19, 2007.

“Introduction to the Legal System for University Administrators,” Medical University of South Carolina, Charleston, SC. September 26, 2007.

“Drafting Effective Demand Letters and Briefs,” presented to Protection & Advocacy for People with Disabilities, Columbia, SC. September 20, 2007.

“Roundtable: Converting a Legal Writing Program from Adjunct to Full-Time Staffing,” presented at the annual national conference of the Association of Legal Writing Directors, University of Denver College of Law, Denver, CO. June 15, 2007.

“An Overview and Update of the ADA and the Family and Medical Leave Acts,” presented at the Federal Judicial Center’s Workshop for Fourth Circuit Judges, Charleston, SC. March 20, 2007.

“Five Analogies to Help Your Students,” presented at the 7th Annual Rocky Mountain Legal Writing Conference, UNLV Boyd School of Law, Las Vegas, NV. March 10, 2007.

“A Comparison of Assessments of Student Performance in Legal Writing and Non-Legal Writing Courses,” presented at the National Biennial Conference of the Legal Writing Institute, Georgia State University, Atlanta, GA. June 8, 2006.

“The Employment Provisions of the Americans with Disabilities Act: An Overview,” presented at the South Carolina Epilepsy Foundation’s 2006 Conference on Employment Issues and Epilepsy,” Columbia, SC. March 24, 2006.

“Drafting Judicial Opinions,” presented to D.C. Superior Court judges at the Annual Conference of the District of Columbia Superior Court, Rocky Gap, MD. April 28, 2005.

“Writing and Editing Workshop,” presented at the 2005 Conference of the National Council of Law Reviews, Charleston, SC. March 18, 2005.

“Writing in Law School and Law Practice,” presented to junior and senior undergraduates at the University of South Carolina as part of University 401 course, designed to prepare students for law school. Columbia, SC. February 9, 2005.

“Legal Basics: What Medical Students Should Know About the Law,” presented to second-year medical students at the University of South Carolina as part of the Ethics &

Professionalism component of the Medical School's Clinical Medicine course. Columbia, SC. February 12, 2008; February 24, 2004; and November 4, 2002.

CLE Workshop: "Citation Systems," presented to staff attorneys and judicial clerks of South Carolina's appellate courts, Columbia, SC. April 18, 2003.

"Medicine and the Law," presented to University of South Carolina senior medical students as part of pre-residency Capstone Month program. Columbia, SC. April 7, 2003.

"Hostile Environments, Title VII, and the ADA: The Limits of the Copy-and-Paste Function," presented at the Southeastern AALS Conference, Kiawah Island, SC, August 2002.

Report to Plenary Session: "Do Best Pedagogical Practices Include an Integrated Curriculum?," presented at the National Conference of the Association of Legal Writing Directors, University of Minnesota School of Law, Minneapolis, MN, July 2001.

"Collaborating with the Bench and Bar to Teach Legal Practice Skills," presented at the national Biennial Conference of the Legal Writing Institute, University of Michigan School of Law, Ann Arbor, MI, June 1998.

"Synthesis: Dissecting a Rule of Law," presented at the national Biennial Conference of the Legal Writing Institute, University of Michigan School of Law, Ann Arbor, MI, June 1998.

"Writing in Plain English," presented to the West Virginia Trial Lawyers Association, Charleston, WV, June 1997, and to the Defense Trial Counsel Association of West Virginia, Charleston, WV, July 1997.

DEPARTMENT OF JUSTICE COURSES

"Editing Effective Motions." Taught this segment of four-day Motion Practice Seminar for Assistant United States Attorneys at the National Advocacy Center, Columbia, SC, on June 13, 2006.

"Brief-Writing Skills for Assistant United States Attorneys." Taught one day of this two-day seminar at the National Advocacy Center, Columbia, SC, on January 20, 2005; July 29, 2004; and June 12, 2003.

"The Art of Editing." Served as a panelist discussing this topic as part of a two-day seminar for Appellate Chiefs in United States Attorneys Offices. National Advocacy Center, Columbia, SC, February 23, 2003.

"Advanced Writing Skills for Supervising Attorneys." Taught this seminar at the Executive Office for United States Attorneys, Washington, DC, on October 22, 2002, on August 8, 2002, and on June 7, 2002. Taught same seminar at the U.S. Attorney's Office of the District

of Columbia, Washington, DC, on July 9, 2003.

“Writing and Editing Skills for Evaluation & Review Staff.” Taught this three-hour segment of a course for senior U.S. Attorneys Office personnel to prepare them for service on site evaluation teams reviewing U.S. Attorneys Offices around the country. National Advocacy Center, Columbia, SC, October 17, 2002.

“Advanced Legal Writing for Federal Agency Counsel.” Taught one day of this two-day course to federal agency counsel from across the nation at the National Advocacy Center, Columbia, SC, on February 14, 2002, and on December 18, 2001.

GRANTS RECEIVED

Received 2002 Research Grant (\$5,000) from the American Association of Law Libraries to study “Research Habits of the South Carolina Bar” with U.S.C. Law Reference Librarian Pamela Melton as co-investigator. Research documented in *2002-2003 Completed Research Grant Projects*, 95 *Law Library Journal* 719, 723 (Fall 2003) and in *Report of the AALL Research Committee*, 94 *Law Library Journal* 790-91 (Fall 2002).

Received U.S.C. Provost’s 2001 Teaching Grant (\$1,000) to serve as Reporter for Association of Legal Writing Directors annual conference entitled “Erasing the Lines: Integrating the Law School Curriculum” at the University of Minnesota Law School in July 2001. Grant resulted in my publication of an essay, *The Role of Legal Writing Faculty in an Integrated Law School Curriculum*, in *Erasing the Lines: Integrating the Law School Curriculum – Proceedings from the 2001 National Conference of the Association of Legal Writing Directors* (West 2002).

OTHER PROFESSIONAL ACTIVITIES

Advisory Committee Member, *Journal of Legal Education*, January 2006-present.

Programming Chair, International Biennial Conference of the Association of Legal Writing Directors, University of Windsor, Windsor, Ontario, Canada, July 17-19, 2003. Solicited and reviewed presentation proposals, selected guest speaker, and coordinated program schedule of two-and-a-half day conference attended by approximately 100 faculty members from across North America.

Reporter on Best Pedagogical Practices, Biennial Conference of the Association of Legal Writing Directors, University of Minnesota, Minneapolis, Minnesota, July 27, 2001. Reported to plenary session; drafted essay published in conference proceedings volume.

Member, Association of Legal Writing Directors; Legal Writing Institute; Scribes.