

MEMORANDUM

TO: Students enrolled in Dealing with Environmental Law and Policy in the Press (LAWS 733, ENVR 700M, JOUR 563)

FROM: Professor Kim Diana Connolly and Dr. Sonya Forte Duhé

DATE: 30 April 2008

RE: **Class Information for LAWS 733/ENVR 700M/JOUR 563**

We are delighted that you have enrolled in Dealing with Environmental Law and Policy in the Press (LAWS 733, ENVR 700M, JOUR 563), a Maymester 2008 class beginning on Monday May 12th. This memorandum provides information that we hope will be helpful to you as you prepare for class.

When is class? 1:00 p.m – 4:45 p.m. Monday, May 12th to Thursday, May 29th

Where is class? To introduce you to new spaces and honor the University's commitment to sustainability, the class will meet over at the Green Quad Learning Center (the sustainable building you may have heard about) at 1216 Wheat St., Bldg. D in room 103



What do I need to read before the first class? Because this is an intensive Maymester course, we have a large reading assignment for the first day of class so we can hit the ground running. Note for your planning purposes that we have designed the rest of the readings and assignments to be manageable in the evenings and mornings between classes. Therefore, please come to the first class having read:

- (1) James Salzman and Barton H. Thompson, Jr., ENVIRONMENTAL LAW AND POLICY (2d ed., 2007, Foundation Press), pp. 1-85 (if you have time, we *strongly* suggest you finish the book before class starts);
- (2) Robert Cox, ENVIRONMENTAL COMMUNICATION AND THE PUBLIC SPHERE (Sage Publications, 2006), xiii – 79; and
- (3) Introduction, Kim Diana Connolly and Sonya Forte Duhé, THE ENVIRONMENTAL LAWYER'S ESSENTIAL GUIDE TO DEALING WITH THE MASS MEDIA (in page proof form, to be published by the American Bar Association and the Environmental Law Institute, 2009) – posted on the law school website at <http://www.law.sc.edu/firstreadings/> or email Prof. Connolly for a copy at connolly@sc.edu.

How will the course be graded? There will be three written assignments (a team-based case study, a short summary of news coverage, and a longer paper), which will make up 75% of your grade. 25% of your grade will be based on class participation and performance on simulations and presentations.

How will I survive three weeks in a row of three and a three quarter hour classes? The class meeting time is indeed long, but we will break it up with discussion, presentation, videos, simulations and guest lectures, and some class time will be devoted to team meetings and library research. Moreover, environmental law and policy and media matters are really fun, so the hours will rush by (okay, "rush by" may be a bit of an overstatement)! There will be breaks during each class, too...

What if I have questions before class starts? Email Prof. Connolly at connolly@sc.edu!